



Park Lodge School

Job Description

Job Role: Maths Teacher
Responsible to: The Head Teacher
Salary: Main Scale

Purpose of the job:

To deliver high-quality teaching of GCSE Maths to students with medical and mental health needs, supporting their academic progress and personal development. The role also includes acting as a Key Teacher, providing essential pastoral care, mentoring, and guidance to students in a nurturing environment.

Main Duties and Responsibilities:

- Teaching and Learning:

- Plan and deliver engaging GCSE Maths lessons tailored to individual students' abilities and needs.
- Adapt teaching strategies to support students with gaps in learning due to medical absences.
- Assess, monitor, and report on student progress in line with school policies and examination requirements.
- Ensure all students are supported to achieve their full potential through personalised learning approaches.

- Pastoral Care and Student Support (Key Teacher Role):

- Act as a Key Teacher, providing mentoring and emotional support to a small group of students.
- Build strong, trusting relationships with students to help them re-engage with education.
- Provide guidance on personal and social development, helping students build confidence and resilience.
- Liaise with families and external professionals to ensure a coordinated approach to student support.
- Monitor attendance, well-being, and engagement, implementing interventions as needed.

- Collaboration and Communication:

- Work closely with colleagues, including therapists and other education professionals, to develop and implement holistic support plans.
- Attend and contribute to team meetings, parent consultations, and multi-disciplinary meetings as required.

- Professional Development and Safeguarding:

- Engage in continuous professional development to enhance subject knowledge and teaching practice.
- Adhere to school safeguarding policies, ensuring the safety and welfare of all students.
- Maintain accurate records in line with statutory and school requirements.

Accountability:

- Teachers are responsible to the Headteacher and, in his absence or on his behalf, the Deputy Head Teacher.
- Teachers are responsible for the curriculum they provide which should reflect school and local education policy and Government legislation.

Equal Opportunities

- To take responsibility, appropriate to the post for tackling unlawful discrimination amongst all groups in line with the Equalities Act 2010.

Safeguarding

- To remain vigilant and do everything possible to protect students and others from abuse of a physical, emotional, sexual, neglectful, financial or institutional nature. This includes an absolute requirement to report to the Headteacher any incident of this nature you witness, hear about or suspect.

Health and Safety

- In carrying out the tasks in this job description you have a duty (under Health & Safety legislation) to take reasonable care for the health and safety of yourself and that of others. This implies taking positive steps to monitor and maintain a safe and secure working environment. It is expected that whilst maintaining an effective and efficient working environment you will comply with safety rules and procedure and ensure that nothing you do, or fail to do, puts yourself or others at risk. This includes contributing to a safe and secure environment for the school community.

Data Protection

- When working with computerised systems to always be completely aware of responsibilities under the Data protection Act 1998 for the security, accuracy, and significance of personal data held on such systems.

Personal Specification

Qualifications and Training:

- Qualified Teacher Status (QTS) – Essential.
- Degree or equivalent qualification in Maths or a related subject – Essential.
- Evidence of continuing professional development – Desirable.

Experience:

- Experience teaching GCSE Maths, including preparing students for examinations – Essential.
- Experience working with students with additional needs, such as mental health challenges or medical conditions – Desirable.
- Experience providing pastoral support or mentoring students – Desirable.

Skills and Knowledge:

- Strong knowledge of the GCSE Maths curriculum, including assessment criteria and exam board requirements.
- Ability to adapt teaching strategies to meet individual student needs.
- Understanding of pastoral care principles and how to support students with complex emotional needs.
- Excellent classroom management and behaviour support skills.
- Strong organisational skills, with the ability to track student progress and provide meaningful interventions.

Personal Attributes:

- A nurturing and patient approach, with a genuine desire to support students with complex needs.
- Strong interpersonal and communication skills, with the ability to build positive relationships with students, colleagues, and families.
- Resilience, flexibility, and the ability to remain calm under pressure.
- Commitment to safeguarding and promoting the welfare of children and young people.
- A proactive and supportive attitude, dedicated to both academic success and personal well-being.

This role is an excellent opportunity for a passionate Maths teacher who is also committed to pastoral care, ensuring students feel supported both academically and emotionally.