

Park Lodge School Reference:	PLS06
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Policy Title:	English as an Additional Language Policy
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Lead Officer:	Darryl Holdcroft
Ratified by:	Sharon Donaldson

Version Control Table		
Date Ratified:	Version Number:	Status:

Date:	Key Revision:

English as an additional language (EAL) Policy

Introduction

We believe skills in reading, writing, speaking and listening are vital in promoting the self-esteem and achievement of all pupils, not only during their time with us but in their future studies and beyond this in their lives at home and at work. As a service, we believe that all educators are facilitators of literacy, sharing a common goal and responsibility to ensure pupils are properly supported and challenged throughout their time in the service. This is also facilitated through a separate policy for literacy and should be read in conjunction with the following information.

Each site will assess the literacy and language skills of all new pupils to the service in the following ways:

- Gathering historical data
- Conducting baseline assessments
- Utilising reports from other professionals

Following this, and if required, targeted individual pupil support in the acquisition and development of literacy and language skills will be offered throughout the curriculum through individual pupil planning and differentiation which may also be specifically identified.

Progress in these skills will be monitored and tracked through assessment, recording and report writing. Individual teacher or teaching assistant support will be provided as required. We will ensure that pupils who have English as an additional language are fully supported in the acquisition of English as an additional language and guided throughout key aspects of school life throughout their time at school with the aim of encouraging them to develop confidence, independence and an appreciation of British culture and values. A member of the education team will be given the responsibility of overseeing the learning and progress of pupils with EAL.

It is hoped that in the future, qualifications can be offered to those who are fluent in a number of areas in their native language. In addition to the work that goes on inside the classroom, staff will work collaboratively with other professionals within the services and external stakeholders to offer literacy and language-based activities, projects and events that are open to all pupils.

Qualifications

Qualifications can be offered to those with EAL via our vocational qualifications via **ASDAN**.

Our short course qualifications can be assessed in differentiated methods to be inclusive of non first language English students.

Quality Assurance and Impact

The Advisory board will support Park Lodge School in the implementation of this policy and will include monitoring, evaluation and review. The Head Teacher will review this policy at least once a year and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.